

Dear Families:

This is a packet for your child to complete for the calamity day number 3. Encourage your child to do his/her best and return the completed work to school within the next two weeks.

1. Book Review

-Choose a book from your bookshelf to read by yourself or with someone. After you're finished reading, complete the book review. Include the title, author, a picture, and write at least one complete sentence about your favorite part of the story.

2. Math

-Complete the Ten More, Ten Less paper, using the 120 number chart, if needed.

-Complete the Bouncy Ride activity to practice place value.

Thank you for helping your child keep in practice.

Sincerely,

Otsego First Grade Teachers

Name: \_\_\_\_\_

Please spend at least 10 minutes reading a book that you choose. You can choose one of your decodable books or a book from your home. After you finish reading, complete this book review.

# My Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

My favorite part of the story was:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

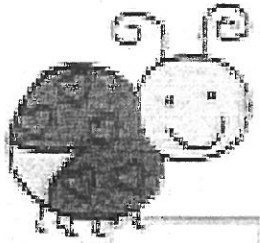
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_



# Ten More, Ten Less

+10

22	35	18	30	57	74

-10

+10

28	72	39	53	60	45

-10

Name \_\_\_\_\_

# 120 Chart

1.NBT.1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

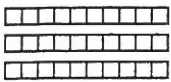
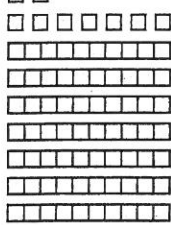
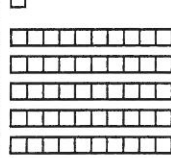
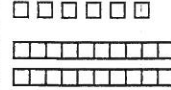
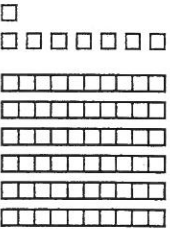
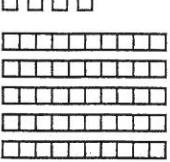
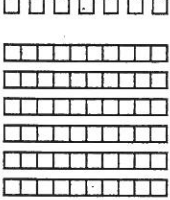
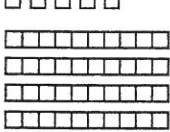
Name \_\_\_\_\_

Outer Space

# Bouncy Ride


Tens and ones (1.NBT.B.2)

Write how many tens and ones.  
Write the number.


<p>A.</p>  <table border="1" data-bbox="305 1556 456 1738"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones			<p>B.</p>  <table border="1" data-bbox="305 1066 456 1249"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones			<p>C.</p>  <table border="1" data-bbox="305 579 456 762"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones			<p>D.</p>  <table border="1" data-bbox="305 90 456 273"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones		
tens	ones																		
tens	ones																		
tens	ones																		
tens	ones																		
<p>E.</p>  <table border="1" data-bbox="630 1556 781 1738"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones			<p>F.</p>  <table border="1" data-bbox="630 1066 781 1249"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones			<p>G.</p>  <table border="1" data-bbox="630 579 781 762"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones			<p>H.</p>  <table border="1" data-bbox="630 90 781 273"> <tr><td>tens</td><td>ones</td></tr> <tr><td> </td><td> </td></tr> </table>	tens	ones		
tens	ones																		
tens	ones																		
tens	ones																		
tens	ones																		

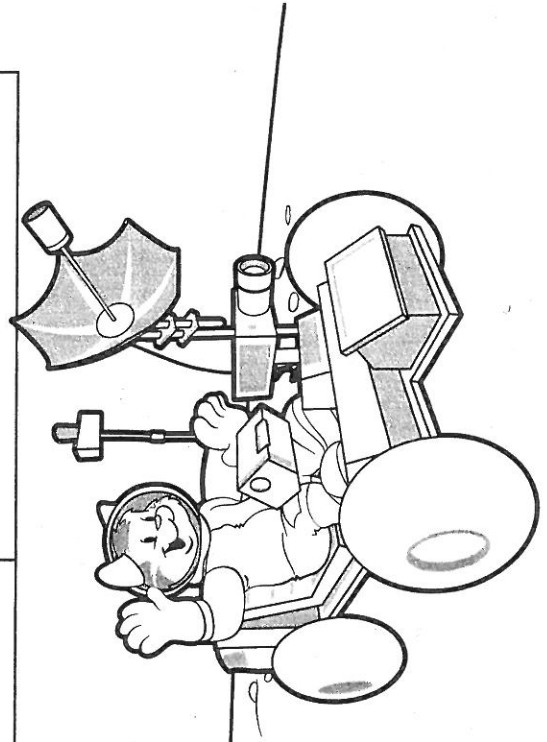
Draw tens and ones to match.

I.



J.





**Bonus:** For each number, draw and write to show how many tens and ones.  
86 17 92